

Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

May 6, 2015

Present: Kim Barber: High School, *Rob Keshock: William Foster, Nora Lopez: Elmwood, Maria Kolodziej: Middle School, Joan Chamberlin: Central Office, Julie Frederick: Maple Leaf Intern

*Chairperson

Not Present: Elisabetta Kosta; Mike Fording, Stephanie Czech: Maple Leaf, Shyla Urban

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: **S. Wielgus**
William Foster: **C. Angello, M. Flood, J. Kondash**
Maple Leaf: none
Middle School/L. Ctr.: none
High School: **K. Iezzi, K. Mazzolini**
Administration: **T. Olszewski**

IPDPs Presented and NOT Approved:

none

Verifications Presented and Approved:

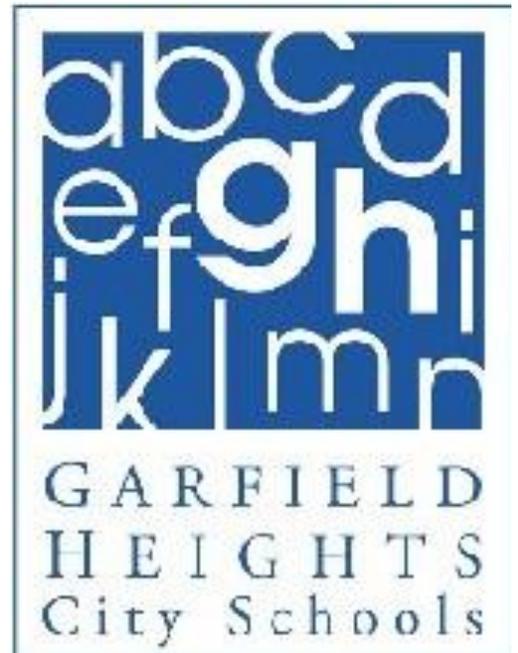
Elmwood: **S. Pastor** (3 sem hrs.: Kent State University CI67339 KC Writing Assessment and Response 5/15; **and** 3 sem. hrs.: Kent State University CI67312KC Teaching Writing as a Process 5/15)

William Foster: **L. Frank** (30 contact hrs: EOA -- GHCS PD from 2010 - 2015)

Maple Leaf: **S. Burrows** (30 contact hrs: EOA - "The Music and Literacy Connection" book study 2/15; **and** 30 contact hrs: EOA -- "Teaching with Poverty in Mind" book study 2/15); **P. Graham** (1 sem. hr.: Ashland University-WVIZ Technology Conference 5/14 **and** 4 sem. hrs.: Dominican University-Instructional Design Curriculum Planning for Student Success 9/14; **and** 30 contact hrs: GHCS Professional Development from 2010 to 2015)

Middle School/L. Ctr.: **B. Ferguson** (3 sem. hrs.: Dominican University--EDUX 9920 Instructional Design 6/14; **and** 45 contact hrs.: ESC--HQT Social Studies 6/12; **and** 45 contact hrs.: ESC--HQT Science 6/12)

High School: **J. Cunningham** (3 sem. hrs.: Lourdes University--What Great Teachers Do 10/14); **B. Hasenohrl** (3 sem. hrs.: Cleveland State University--EDB 604 Social Issues and Education 4/15 **and** 3 sem. hrs.: Cleveland State University--EDB 601 Educational research 4/15)



Administration: **J. Chamberlin** (180 contact hrs.: EOA - Administrative Project 11/14); **C. Hanke** (180 contact hrs.: EOA - Administrative Project 3/15); **T. Hager** (180 contact hrs.: EOA - Administrative Project 10/14)

Activity Proposals Presented and Approved:

Elmwood: **C. Dunbrook** (2 sem hrs.: Dominican University of California-- EDUX9925 Innovative Curriculum: Authentic Planning for the 2015-2016 School Year); **E. Raimer** (3 sem hrs.: Notre Dame College-- ED584Q Understanding Childhood Disorders in the K-12 Inclusive Classroom); **A. Tabor** (3 sem hrs.: Notre Dame College--ED584C Power of the Internet in the Classroom K-12) **S. Pastor** (3 sem hrs.: Kent State University-- CI67339 KC Writing Assessment and Response; **and** 3 sem hrs.: Kent State University-- CI67312KC Teaching Writing as a Process)

William Foster: **M. Flood** (3 sem. hrs.: University of San Diego -- (Implementing the First Grade Common Core Literature Standards); **D. Horvath** (3 sem. hrs.: University of San Diego -- (Implementing the First Grade Common Core Literature Standards)

Maple Leaf: **L. Pustai** (3 sem. hrs.: Drake University--Introduction to Differentiation)

Middle School/L. Ctr. none

High School: **C. Carano** (3 sem hrs: Notre Dame College-Multi-Sensory Techniques for the Reading Teacher **and** 3 sem. hrs: Notre Dame College--Diagnosing and Correcting of Reading Difficulties); **K. lezzi** (3 sem hrs: Dominican University of California--EDUX 9925 Innovative Curriculum Design); **K. Rauschkolb** (3 sem. hrs: Baldwin Wallace University--Foundations of Reading and Language Arts **and** 3 sem. hrs: Baldwin Wallace University--Child and Adolescent Literature); **R. Castagnola** (2 sem. hrs: Ashland University-Harassment, Bullying and Cyber Intimidation); **K. Mazzolini** (3 sem. hrs: Miami University-Foundations of Inquiry); **P. Cunningham** (2 sem. hrs: Ashland University-Effective Classroom Management)

Administration: **T. Olszewski** (180 contact hrs.: EOA 2014-2015 School Year Administrative Project); **S. Urban** ((180 contact hrs.: EOA Administrative Project - Year 2015-2016/ Building and District level curriculum meetings/activities)

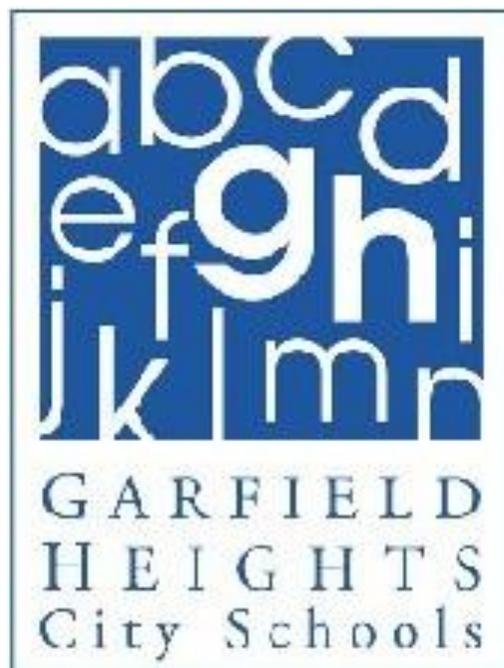
District-Wide: none

Activity Proposals Presented and NOT Approved:

n/a

License Renewals Processed:

Elmwood: **J. Portik** (5 Year Professional License - Early Childhood (Grades P-3)



William Foster: L. Frank (5 Year Professional License - Education of the Handicapped (K-12); and 5 Year Professional License - Elementary (1-8))

Maple Leaf: M. Huggins (5 Year Professional License Elementary (K-8))

Middle School/L. Ctr.: C. Brayer (5 Year Professional License - Middle Childhood (4-9))

High School: A. Tomon (5 Year Professional License-Intervention Specialist (K-12)); A. Bican (5 Year Professional License-Comprehensive High School (7-12))

Administration: T. Hager (5 Year Professional License - Principal and 5 Year Professional License - Comprehensive High School (7-12)); C. Hanke (5 Year Professional License - Principal)

Notifications of Application for Advanced License:

Elmwood: none

William Foster: none

Maple Leaf: none

Middle School/L. Ctr.: none

High School: none

Verification Forms for Educator Leaving / Entering District:

Entering:

none

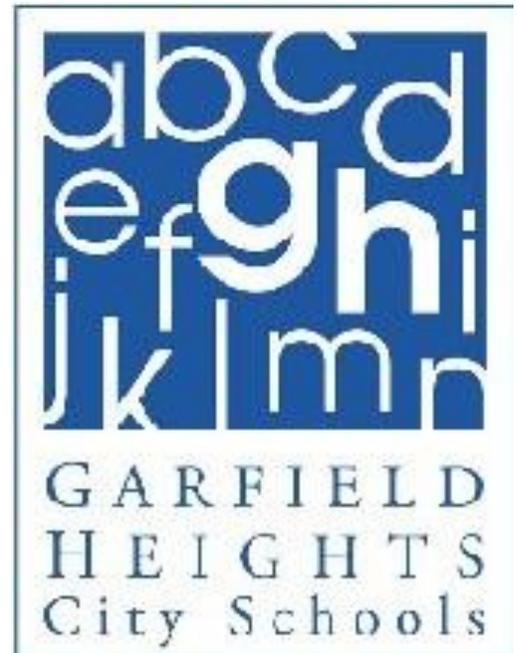
Leaving:

J. Chamberlin (IPDP and 180 contact hours (18 CEUs))

A. Sherick (IPDP only)

Notes:

- 1. NEW ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.***
- 2. The process for ALL license renewal applications at ODE has changed. It is now completely digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.***
- 3. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.***



- 4. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.**
- 5. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time.**
- 6. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.**
- 7. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.**
- 8. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.**
- 9. All LPDC forms and helpful information can be found at the GHCS district Website under the LPDC location.**

